PROFESSIONAL DEVELOMENT

Inputs:

Amount of funding per funding category Additional funding and source

Outputs:

of professional development participants # of professional development activities funded

Quality/Efficiency:

of professional development activities by category (early learning, family support, special needs, health/mental health and nutrition)

Outcomes:

Participant Satisfaction Survey Developed, Issued, and Received Results Satisfaction Survey Result Rates

Retroactive Evaluation Form Criteria

How were you before and how are you now? How and when Reflective Consultation

Narrative Box

Designed to enhance the skills, knowledge, and effectiveness of professionals working in community-based services. This service type provides opportunities for workforce development across key categories, including early learning, family support, special needs, health and mental health, and nutrition. Funds are allocated to support a range of professional development activities, including workshops, training sessions, and continuing education programs that equip participants with best practices, evidence-based strategies, and the latest research in their respective fields. These activities are tracked by category to ensure targeted skill-building and impactful learning experiences. The effectiveness of the professional development opportunities is measured through participant satisfaction surveys, capturing feedback on the quality, relevance, and overall impact of the training received. This commitment to continuous learning not only strengthens individual competencies but also elevates the quality of services provided to families and communities. By investing in professional growth, professional development promotes a skilled, confident workforce capable of delivering high-quality, effective support.

Results Area

SECURE AND NURTURING EARLY LEARNING ENVIRONMENTS
HEALTHY CHILDREN
SECURE AND NURTURING FAMILIES
SAFE AND SUPPORTIVE COMMUNITIES
READY TO SUCCEED IN SCHOOL

Service

Direct

ESSENTIAL NEEDS

Inputs:

Amount of funding per funding category Additional funding and source

Outputs:

- # of times assistance was provided for first time
- # of returning households
- # of children in the household, age five or younger
- # visits where a household gained access to food
- # of visits where a household gaining access to clothing
- # of visits where a household gained access to diapers for their children
- # of visits where a household gained access to other essential needs
- # of households who met eligibility criteria for additional services
- # of Faith-based entities providing assistance
- # of non-profit status/Community Based Organizations (not Faith based) providing assistance.
- # of contracted entities/organization providing assistance

Quality/Efficiency:

of recipients eligible for further assistance and received assistance in completing an application

Outcomes:

of families that report an increased awareness of services that can provide additional support

Narrative Box

Designed to provide immediate relief and support to families facing economic challenges by addressing fundamental necessities such as food, clothing, diapers, and other critical household items. Through strategic funding and community partnerships with faith-based organizations, non-profits, and contracted service providers, this program ensures families can meet their basic needs while stabilizing their living situations. Families accessing this service receive assistance through community-based networks that offer essential items during times of crisis or need. Support is provided both to first-time visitors and returning households, ensuring continuity and reliability. Special attention is given to families with children aged five and under, recognizing the importance of stability during early development. Beyond meeting immediate needs, essential needs support services also connect families to additional community resources, providing guidance and assistance in completing applications for further support services. This wraparound approach not only addresses urgent necessities but also fosters long-term resilience by increasing awareness of local services and strengthening community connections. Program effectiveness is measured by the number of households served, the frequency of visits for essential items, and the successful linkage of families to broader support networks. By addressing basic needs and connecting families to extended services, essential needs support services help promote stability, well-being, and self-sufficiency within communities.

Results Area

SECURE AND NURTURING EARLY LEARNING ENVIRONMENTS
HEALTHY CHILDREN
SECURE AND NURTURING FAMILIES
SAFE AND SUPPORTIVE COMMUNITIES
READY TO SUCCEED IN SCHOOL

Service

Indirect

LITERACY

Inputs:

Amount of funding per funding category Additional funding and source

Outputs:

of children served
Age of children served (0-5)
of families participating
of families reporting on change in condition

Quality/Efficiency:

Cost per child

Outcomes:

of families that report an increase in reading to their child each day # of families that report an increase in talking with their child about new words in stories

Narrative Box

Designed to foster a love of reading and strengthen early language development in children by empowering families with the tools and knowledge to engage in literacy activities. Through targeted funding and community partnerships, this service provides resources and educational support to families, encouraging daily reading habits and interactive storytelling. Families participating in the program receive guidance on effective reading techniques and the importance of discussing new words and concepts during story time. By promoting these interactive literacy practices, children are exposed to richer language experiences, enhancing their vocabulary, comprehension, and overall readiness for learning. The program's effectiveness is measured by the number of children and families served, as well as the reported increase in daily reading and language-building activities. Families share feedback on changes in their reading habits and their engagement with children during storytelling. The cost per child is tracked to ensure efficient use of resources while maximizing impact. By equipping families to create strong literacy foundations, literacy support services help children develop critical language skills that are essential for future learning and academic success.

Results Area

SECURE AND NURTURING EARLY LEARNING ENVIRONMENTS
READY TO SUCCEED IN SCHOOL
SECURE AND NURTURING FAMILIES

Service

Indirect

QUALITY IMPROVEMENT FOR EARLY CHILDHOOD

Inputs:

Amount of funding per funding category Additional funding and source # of children impacted by the funding Age of children served # of environments safety, health

Outputs:

programs served
Program Type (providers, community group)
of programs provided one time funding for materials

Quality/Efficiency:

of programs meeting a quality initiatives

Outcomes:

of programs that report an increase in improving knowledge and or improve their quality

Intent of the Service Type:

Mini grants could be issued to the early learning environment (family support or early learning program)
Definition of materials: Items or contribution of funds for items
Group-based strategy

Mini grants could issued to provide professional services to guide community planning efforts.

Narrative Box

Designed to enhance the standards and effectiveness of programs that serve young children and their families. This service supports a wide range of community-based programs, family support initiatives, and early learning providers. The initiative emphasizes strengthening program quality through evidence-based strategies, accreditation support, and group-based learning opportunities. Programs are encouraged to achieve and maintain high standards, contributing to better outcomes for children and families. Mini grants may be used to help programs purchase materials or receive professional services focused on feasibility studies tailored to strategies focused on improving learning environments and service delivery. By investing in quality improvement, this service helps programs elevate their standards, expand their impact, and help children receive high-quality care and education in their earliest years.

Results Area

SECURE AND NURTURING EARLY LEARNING ENVIRONMENTS
HEALTHY CHILDREN
SECURE AND NURTURING FAMILIES
SAFE AND SUPPORTIVE COMMUNITIES
READY TO SUCCEED IN SCHOOL

Service

Indirect